Assignment 3: Student-Led Lesson Plan (20%)In **groups of 4** you will be responsible for a putting together and delivering a **50-minute** lesson on **one of the techniques from the Innovator’s toolkit** that you will select. You must have a lesson plan submitted for approval by **January 30**. Team lessons will commence on **March 20 and run for 4 classes (March 20 & 27 and April 3 & 10)**.

Out of the 20% towards your course grade for this assignment, 5% will be a peer evaluation. After completing the lesson, you will be required to submit a self-evaluation that assesses how well you achieved your lesson objectives and anything you would do differently next time. Refer to the lesson plan template below.

**BUAD 307 Managing Innovation Lesson Plan Format**

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| Title of Lesson (technique name and #):  Possible Plan B: | | Date: |
| Teachers: 1. Team Leader  2.  3.   4. | | March 20 - Part I; Techniques 1-13 (2 groups max)  Mach 27 - Part II; Tech. 14-32 (3 groups max)  April 3 - Part III; Tech. 33-47 (3 groups max)  April 10 - Part IV; Tech. 48-58 (3 groups max) |
| Subject Area(s): | | Total Time allotted: **50 minutes (max)** |
| Stated Objective(s) | What is the stated objective, purpose, or goal of the lesson? Why will the other students be **engaged** in your lesson? How does this lesson fit in with the topic of Managing Innovation and what has preceded it this semester? | |
| Anticipatory Set (Focus) | What activity or piece of information will focus attention on the subject matter of the upcoming lesson, establishing a mental set to pique the students' interest? *There should be a bridge from earlier lessons.* | |
| Explanation | What approach will be used to provide information (explain) the lesson to the students?  *May be direct instruction, discovery learning, inquiry approach, or other forms of instruction, such as: a lecture, a reading assignment, a case study, a video, a guest speaker, a field trip etc.* | |
| Student Activity | What type of student activity will you employ to encourage engagement, understanding, deeper learning, reinforcement, practice, retention (should appeal to different learning styles)? | |
| Assessment or Evaluation | What check(s) will be used to determine if learners have understood the material and activities of the lesson? *May be group or individual check. The more responses the better. Frequent checks give teacher information needed to plan next steps* | |
| Enrichment | Something for the superstars to take them higher or give them something to contemplate. | |
| Closure | Brief Summary, Q&A (should be encouraged throughout), and Conclusion. | |
| Materials | **Technology Resources:** *URLs, Software, AV requirements, etc…*  **Other Resources:** *Book Titles, Supplies, etc….* | |

**NOTE:**

There are many different ways to teach and help students learn. This is often referred to as the teacher's pedagogy. When deciding what teaching method to use, a teacher will need to consider students' background knowledge, environment, and their learning goals.